

Output European RCE Meeting 2022, Fryslan, The Netherlands:

1. Inclusivity & Diversity

Central question in this point was “How can we make sure that we give everyone the possibility to come on board in our journey towards learning for sustainability?”. This includes critically reflecting on our own activities, as well as address questions surrounding the accessibility of the European RCE Meetings (eg. time/monetary constraints or language barriers). This point links closely with inclusion of youth.

Action Points	Owner
Critical reflection about modalities of the regional RCE Meetings	Organizing team of the RCE meeting
Critical review of own procedures, policies and projects regarding Diversity, Equality and Inclusion	All RCE's
Organizing a webinar on how to address this topic within one's own RCE	Laura Curtis-Moss (RCE Scotland) + Aukje Sina Zijlstra (RCE Fryslân)

2. Pedagogy & Toolkit

Central questions to this point were “What underpins the pedagogical aspect of all projects executed within our RCE's?” and “Do we need to create new insights into sustainable pedagogies?”. We agreed there are already various pedagogies that deal with this, but there is an interest into going through different examples and eventually create an overview/toolkit/etc.

Action Points	Owner
Co-ordinate a working group to investigate different pedagogies, share best practices and create toolkit/inventory of different examples.	Heleentje Swart (RCE Fryslân)
Organize a webinar to share findings with European RCE Community	Heleentje Swart (RCE Fryslân)

3. Research & Quality

Central questions to this point were “How can we evaluate our projects scientifically?” and “How can we make sure our projects are evidence based?”. We agreed that existing evaluation frameworks are often rather narrow and focussed on quantitative results. We should shift more towards qualitative research and evaluation methods. A toolkit for this would be desirable.

Action Points	Owner
Identify a project to trial a “Qualitative Vignette” approach.	Charlotte Holland (RCE Dublin)
Set up broader working group on this topic within the European RCE Network	Charlotte Holland (RCE Dublin) + Detlev Lindau-Bank (RCE Oldenburger Münsterland)
Pilot the adoption of a “Critical Friend” approach	Detlev Lindau-Bank (RCE Oldenburger Münsterland)
Feedback regarding examples of good practices from other regions	Global RCE Service Centre

#### 4. Learning & Action

Central question to this point was “How do we get from talking/learning to action?”. We agreed that this ties into previous points about pedagogies, as our current pedagogies do not lead us to act. Difficult topic, but a couple avenues were proposed to pursue:

- Think globally, act locally.
- Go from action to learning instead of the other way around.
- Give students a role in co-creating their curriculum

It is clear this is not an exhaustive list and further investigation is necessary. We will start by organizing a webinar about this.

Action Points	Owner
Organize a webinar to share good practices and continue this conversation. If possible, form working group during this webinar.	Monika Mansson (RCE Skane) + Betsy King (RCE Scotland) (+ input by Menno Wierdsma (RCE Fryslân))
Discuss longer term methods of ongoing sharing of good practices. To be done during webinar.	Input by RCE Youth Coordinators
Organize a webinar about results of Thesis on Hybrid Learning Environments by mid-2023	Max Eisenbart + Menno Wierdsma (RCE Fryslân)

#### 5. Youth & Co-creation

Central question to this point was “How to we sustainably include youth into the activities of our RCE’s?”. First step for this is the appointment of European Youth Coordinators and subsequently ensuring all European RCE’s have their own Youth Coordinator(s). Furthermore, there is a need for some more research into good practices into the inclusion of youth eg. (peer-) mentoring.

Action Points	Owner
Appoint Youth Coordinators & invite them to relevant meeting eg. Ubuntu-, Regional-, and Global- RCE meetings	Betsy King (European Regional Advisor RCE Network) + Global RCE Service Centre
Preliminary research on inclusion of youth	Laura Curtis-Moss (RCE Scotland)

#### 6. Sub-networks

Central question to this point was “How to connect RCE’s more with each other in between Regional RCE Meetings and on a more local basis?”. Plans were presented for the creation of an “Atlantic Arc”, a group of RCE’s along the Atlantic Coast that aim to collectively submit a proposal under the EU DEAR-call. Simultaneously this will serve as an exercise on how to collaborate more closely with a sub-set of the European RCE Network.

Action Points	Owner
Convene intended Atlantic Arc members, to discuss proposal.	Samuel Fernandez Diekert (RCE Basque Country)
Develop and submit concept-note to EU DEAR-call.	Samuel Fernandez Diekert (RCE Basque Country) + Atlantic Arc
Share experiences of this process with the whole RCE Network by mid-2023.	Samuel Fernandez Diekert (RCE Basque Country) + Max Eisenbart (RCE Fryslân)